

DESCRIPTION OF THE COURSE OF STUDY

Course code	0912-7LEK-F23-D	
Name of the course in	Polish	Dermatologia pediatryczna
	English	Pediatric Dermatology

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	medicine
1.2. Mode of study	full-time
1.3. Level of study	uniform Master's study
1.4. Profile of study*	practical
1.5. Person preparing the course description	dr hab. n. med. Beata Kręcisz
1.6. Contact	

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	Dermatology and venereology

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	LECTURE : 15 hours	
3.2. Place of classes	Lecture – Classes in the classrooms	
3.3. Form of assessment	LECTURE	
3.4. Teaching methods	lecture, discussion, case study	
3.5. Bibliography	Required reading	1. Harper's Textbook of Pediatric Dermatology, Fourth Edition Veronica Kinsler. Albert Yan. John Harper. Arnold Oranje. Christine Bodemer.
	Further reading	1. Pediatric Dermatology 4th Edition, Author: Bernard Cohen 2. Weinberg's Color Atlas of Pediatric Dermatology, Fifth Edition , Autorzy: Leonard Kristal, Neil S. Prose

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p>4.1. Course objectives (<i>including form of classes</i>)</p> <p>Lecture:</p> <p>C1. Knowledge of the symptomatology of the most common dermatological diseases in children and the correct dermatological terminology.</p> <p>C2. Knowledge of the etiopathogenesis, epidemiology, clinical picture, diagnosis and dermatological therapy of the most common infectious and non-infectious diseases of the skin, hair, nails and mucous membranes in children.</p> <p>C3. Knowledge of etiopathogenesis, epidemiology, clinical picture, diagnosis and therapy of birthmarks, benign and malignant skin neoplasms in children.</p> <p>C4. Knowledge of skin lesions associated with systemic diseases in children.</p>
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<p>4.2. Detailed syllabus (<i>including form of classes</i>)</p> <p>Lecture:</p> <ol style="list-style-type: none"> 1. Bacterial, viral, fungal and parasitic diseases in children 2. Allergic diseases: atopic dermatitis, eczema, hives in children. 3. Psoriasis and other papulosquamous disorders. 4. Blistering disorders in children. 5. The genodermatoses and sebaceous gland disorders in pediatric dermatology.

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to teaching outcomes
within the scope of KNOWLEDGE the graduate knows and understands:		
W01	basic characteristics, environmental and epidemiological conditions of most common diseases of human skin	E.W35.
within the scope of ABILITIES the graduate knows how to:		
U01	perform differential diagnosis of the most common diseases in adults and children;	E.U12.
U02	recognize states of a direct threat to life;	E.U14.
U03	conduct analysis of the potential side effects of each drug and the interaction between them;	E.U17.
U04	interpret laboratory test results and identify the reasons for deviations	E.U24.
U05	plan specialist consultations;	E.U32.

4.4. Methods of assessment of the intended teaching outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* Attendance		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes					
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01				+																	
U01				+																	
U02				+																	
U03				+																	
U04				+																	
U05				+																	

4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
Lecture (L)	3	Mastering the content of the curriculum at the basic level, chaotic answers, additional questions necessary 61-68%
	3,5	Mastering the content of the curriculum at the basic level, systematized answers, requires the teacher's help 69-76%
	4	Mastering the content of the curriculum at the basic level, systematic and independent answers. Solving problems in typical situations 77-84%
	4,5	The scope of the presented knowledge goes beyond the basic level based on the supplementary provided literature. Problem solving in new and complex situations 85-92%
	5	The scope of the presented knowledge goes beyond the basic level based on self-acquired scientific sources of information. 93-100%

4. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload
	Full-time
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	15
<i>Participation in lectures*</i>	10
<i>Participation in classes, seminars, laboratories*</i>	
<i>Preparation in the exam/ final test*</i>	
<i>Others*</i>	
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	10
<i>Preparation for the lecture*</i>	10
<i>Preparation for the classes, seminars, laboratories*</i>	
<i>Preparation for the exam/test*</i>	
<i>Gathering materials for the project/Internet query*</i>	
<i>Preparation of multimedia presentation</i>	
<i>Others (please specify e.g. e-learning)*</i>	
TOTAL NUMBER OF HOURS	25
ECTS credits for the course of study	1

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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